Behaviour

To assist students to modify unsatisfactory behaviour Tarcutta PS. uses a number of strategies, as evident on the tables contained. Sometimes it may include a simple case of picking up papers, tagging the teacher or Reflection. At other times it requires a more continued intervention, including referral to the School Counsellor or the development of an individual behaviour plan.

Tarcutta PS collects data on student’s behaviour by weekly recording of raffle tickets awarded and the number of times individual students have not maintained our core values. Parents are notified if their child has a Reflection time. Students who are causing concern, i.e. students who are regular offenders, with inappropriate behaviour in a variety of different settings and with a number of teachers, are considered for an individual behaviour plan.

School Rules

To ensure the effectiveness of school rules, the staff and the school community need to be consistent in their implementation.

- Students need to be made aware that rules are necessary for their safety and well being.
- Students should be involved in the process of developing classroom rules and should be made aware of the consequences.
- Rules should be reinforced regularly both in the classroom and as a whole school.
- Effective implementation of the Welfare and Discipline policy is dependent on the staff working cooperatively to ensure rules are consistently applied.

Core Values or Rules

Be Respectful

Follow directions, raise your hand, use an inside voice, cooperate with others, tell the truth, take care with property, respect the privacy of others, speak nicely to each other

Be Safe

Care for self and others, take responsibility for own actions, use equipment correctly, stay in bounds

Be An Active Learner

Use whole body listening, participate actively, do your best, report problems, help others join in, follow the rules of games

Students will observe rules in the classroom, in the toilets and on the playground.

Additional Rules  Students will:

- Obey sun safety policy of “NO HAT NO PLAY” Students
- **WEAPONS** and **IMITATIONS** are banned from the school premises. (This includes firearms, replica of imitation firearms, knives, slings, catapults, blow guns or similar, whips, batons, nunchaku and any defence sprays. Any weapons taken from students will only be returned to parents.)
Tarcutta Public School
Wellbeing Policy – Behaviour

Good and Bad Consequences

Students who are demonstrating the Tarcutta PS Core Values are acknowledged for their positive contribution to the school by praise, thank you, small privileges and by our recorded rewards system.

- Raffle tickets
- 5 raffle tickets for a “Tarcutta Buck”
- Raffle ticket for weekly raffle
- “Tarcutta bucks” buy rewards

Students who do not demonstrate our core values are encouraged to do so, firstly by unobtrusive classroom management. If this is insufficient to encourage them to get back on track then they receive a warning and their name is written on the board. Each further incident during that day results in a cross with the following consequences.

1 cross – 5 minutes - tag teacher, sit down or teacher directed task
2 crosses – 10 minutes - tag teacher, sit down or teacher directed task
3 crosses – 50 minutes Reflection - isolated from other students and phone call to notify parents

Individual Behaviour Plan – Check In, Check Out Card

An individual Behaviour Plan involves a student, parents and teacher developing specific goals for a two week period. The student will then Check In with the teacher each morning and Check Out again at the end of the day for two weeks. During these times the teacher discusses the progress made with the behaviour goals. The teacher completes the CICO Card during lessons and playground duty. These should be done in discussion with the student.

Students will come off CICO Card after achieving behaviour goals 80% of the time. If less than 80% is achieved, the CICO will continue for another fortnight. There can only be a maximum of two CICO programs running concurrently in the school.